

Fire

Class 1 Branscombe

Autumn 2018

THE VISIT/VISITOR Fire Brigade Experience

Possible Activities

- Pudding Lane Door Numbers- Make the 2-digit numbers on the doors using a variety of maths resources e.g. Numicon and Base Ten. Is the number odd or even? How do you know?
- 'The Great Fire' Word Problems- How many people are in the boats altogether?
- Harvest Produce- The farmer has 15 carrots. A rabbit eats 5. How many carrots are left?
- Which 3-D shapes are most suitable for building your Tudor house? Why?
- Pudding Lane Bakery- using money to buy bread, cakes and buns from the bakery.

Possible Activities

- Investigate weather patterns in the UK.
- Complete a weather survey using a rain gauge.
- How do we use our senses to find out about the world around us?
- Study old maps of London and compare them to recent ones.
- Locate key buildings in London on a map.
- Locate key buildings in Branscombe on a map.
- Investigate Tudor buildings.
- Investigate the materials that Tudor houses were made from.
- Make a time capsule- What would you bury? What is important to you?
- Place 'The Great Fire of London' on a timeline.

Possible Activities

- Make bread as part of our Harvest Festival celebrations and link to work on Pudding Lane bakery.
- Diwali 6th November- Find out about the Hindu festival of light and how it is celebrated.
- Make Diwali 'Diya' lamps
- Remembrance Day Service
- Christmas nativity rehearsals and Performance.
- Being Responsible- Children will set goals and look at how they can develop strategies and skills to help them achieve those goals. They will also look at what they could do to help others.
- What is bullying? What can we do if we think someone is being bullied?

Mathematical Development

(Problem solving, reasoning and numeracy)

Number: Place Value
Number: Addition and Subtraction
Geometry: Shape
Measurement: Money

Knowledge and Understanding of the World

(Geography, History, Science)

Sensing Seasons-
How does the weather change across the seasons in the UK?
How do the changing seasons affect us?
Using Our Senses
Map Skills
How do we know about 'The Great Fire of London'?
When in history did 'The Great Fire of London' happen?
What happened during 'The Great Fire of London'?
Why did the buildings burn so easily?

Understanding of Faith Belief and Cultures

Our understanding of Faith, belief and culture is a key area of learning within our curriculum and central to this are our Christian Values which we explore in many ways both during our morning worship as well as during our RE lessons. These values interlink and weave tightly within our School Values which are central to everything we do. As well as a weekly RE lesson, the children will explore many other themes as British Values and PSHE. This term we will be considering the following question: **Why Are Some Times Special?**

ICT Activities

- Computer Safety- Online Bullying- How to be kind and thoughtful online and in real life. Image Sharing- Looking at the types of images we shouldn't share online. How to keep ourselves safe when online.
- Safety Snakes- A game, similar to Snakes and Ladders, using Beebots (programmable toys) to make you think about how to keep safe online.
- Word processing skills- publish newspaper reports.

Communication, Language and Literacy

(Speaking and listening, reading, writing, MFL)

The children will begin their literacy this year by learning about Samuel Pepys' Diary. Moving on from this, they will work on their creative writing as a child living in London. This will enable us to focus on many of the grammar and word classes which they will need to learn. Their learning will take place in the form of role play, drama, storytelling and much more. The children will have daily handwriting practice as well as continue with daily phonics and reading sessions.
Role-play area- Pudding Lane Bakery (inside) and a Fire Station (outside)
Drama- Christmas play

Physical Development

(PE, Growth and Health)

Dance
Leap into Life a daily physical program for ten minutes.
Weekly Yoga

Creative Development

(Art, D&T, Music, Role Play)

Design and make a Tudor House Silhouette Pictures.
Famous Paintings of 'The Great Fire of London'.
Line drawings.
Sing and play accompaniment to 'London's Burning'.
Fire compositions.
Singing.

Possible Activities

- The children will write a diary entry in the voice of Samuel Pepys who lived in London in 1666.
- The children will plan and write an information text about Tudor buildings.
- The children will write a story from the perspective of a child living in London at the time of 'The Great Fire'.
- The children will take on the role of a journalist reporting on the events of the fire.
- The children will role-play a variety of characters from 1666 to help them plan their ideas for writing.

Possible Activities

- Learn and perform the dance 'Jai Ho' as part of Diwali celebration.
- Invent, rehearse and perform their own flame dances.

Possible Activities

- The children will use 3-D modelling to design and make their own Tudor building.
- The children will study famous silhouette images and then create their own to depict a scene from 'The Great Fire'.
- Line drawings of Tudor buildings.
- Study famous paintings of 'The Great Fire' exploring colour, mark making and composition. Create their own pictures of 'The Great Fire of London'.
- Singing 'London's Burning' in a round.
- Learning to play tuned and untuned instruments to accompany the song 'London's Burning'.
- Inspired by images of flames, the children will compose a short piece of music using tuned and untuned percussion.
- Learn how to sing the songs from the Christmas play.